

## INTERNATIONAL COLLOQUIUM

# Teaching, Learning and Assessment

Hosted by Department of Curriculum & Instruction  
Hong Kong Institute of Education  
22-24 April 2008

This is a two-day colloquium for educators and researchers from the UK, Hong Kong and the Asia Pacific region concerning the latest research from these regions on:

- Curriculum
- Teaching, learning and assessment
- Teacher education and professional development

Researchers from the UK and Asia Pacific region will describe current research and present findings related to each area (in the UK drawing on TLRP as appropriate). In addition, each contributor is asked to contextualise their work by addressing a common set of questions:

- What are the current trends in this area in terms of education policy in your country?
- To what extent are education policies based on research evidence?  
(if so, which research has been influential and what were the findings)?
- To what extent are policies 'borrowed' from other contexts or part of global trends?
- What are the challenges encountered in applying these education policies to specific political, economic, social and cultural contexts?

Contributors will be requested to have drafted a paper that will be circulated to relevant participants in advance of the symposium.

### Aims

The aims of the colloquium are to:

- Share research findings between the UK's Teaching Learning Research Programme (TLRP) and that of colleagues in the Hong Kong and Asia Pacific region;
- Consider the potential for stronger collaboration in advance of the Asia-Pacific Educational Research Association (APERA) conference '*Education research for innovation and quality in education*' planned for 26-28 Nov 2008 in Singapore;
- Explore possibilities for joint applications to the UK ESRC/HK RGC funding scheme, Round 2 (2008/2009)

### Outcomes

The desired outcomes of the colloquium include the potential to develop:

- joint, comparative research and/or papers for presentation at future conferences
- a special edition of Educational Research for Policy and Practice (or other journal)?
- an edited book comparing policy and practice in these areas?